

## The Parent Connection



Guide for: ***Molly's Pilgrim*** by Barbara Cohen

**Child's Name**

**Date Completed:**

### Understanding the Story

1. The story is set in a time when many Jews came to the U.S.A. (1900-1920)
2. How can you tell that the story took place long before either of us was born?
3. Whom do you think is the bravest person in the book?

### Words to Watch

1. Cossacks: Russian soldiers
2. Shaynkeit (beauty): a term of endearment
3. Yiddish: a language spoken by East European Jews which combines Hebrew and German

### Jewish Concepts

Hakhnasat Orhim: welcoming strangers. (Demonstrated by teacher)

### Beyond the Book

1. Discuss what happened in school or in the neighborhood when someone is different.
2. What is difficult about being the "new" child in a class or in the block? What would you like the teacher and the other children to do if you were new to the class?
3. Do you know anyone who wasn't born in this country? Discuss how they talk, dress, etc.

### Complementary Activities

1. Find out where your ancestors are from and how they came to this country.
2. Cut out magazine pictures of people from all the different countries you can think of that now have people living in America.
3. Plan a family dinner with food that you can now get in America but which originally came from other countries.
4. Invite a Soviet Jewish family to your house. See if the children ever felt like Molly!

✓ ***Please check those activities completed.***