

## The Parent Connection



Guide for: ***Brothers: A Hebrew Legend*** retold by Florence B. Freedman

**Child's Name**

**Date Completed:**

### **Understanding the Story**

1. Dan only has himself to take care of. Why did Joel feel he should bring his brother extra wheat?
2. Why do the brothers give their gifts secretly?
3. Why, according to the story, was the Holy Temple built in the spot where the two brothers met?

### **Words to Watch**

threshing

### **Jewish Concepts**

1. Holy Temple: central place for worship in ancient Israel.
2. Families talking care of one another.
3. Tzedakah: righteous giving; according to Maimonides, a 12<sup>th</sup> century Jewish scholar, giving anonymously is one of the most desirable ways of helping someone.

### **Beyond the Book**

1. What are the ways in which your parent(s) take care of you? What do grown-ups do to take care of each other?
2. Talk about times your family shared something with others. Suggest additional ways in which your family can share.
3. Explore the different ways a person can be "rich."

### **Complementary Activities**

1. "How good it is for brothers (and sisters) to live together in friendship" is a loose translation of the familiar song: *Hinei ma tov u-ma nayim shevet achim gam yachad*. See how many tunes you can find or make up for this song.
2. Talk about different ways of helping people.
3. Retell the story in a way that might take place today.

✓ ***Please check those activities completed.***